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| **Lesson Plan Feedback** |
| Your name: Melissa Lyford |
| Partner’s name: Leyzia Maisonave |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?  One of the strengths in your lesson is the inclusion of a vocabulary review. So often students understand math calculations, but get confused with the terminology. Vocabulary instruction is as important for mathematics instruction as it is for other content areas. Another strength of you lesson is the procedure you followed. You provided modeling, guided practice and independent work. Finally, your use of technology will be highly motivating to students. |
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| 2. What are potential areas for improvement?  Your lesson plan appeared to be the same for all students. You may want to consider differentiating the instruction to meet the needs of ESE and ELL students. When you decide on which students will be paired together, you may want to place high achieving student with the ESE students. They can trained to provide peer tutoring for struggling students and provide additional corrective feedback when working in the groups. It would also be important for you to include access point in your planning. You may have students in you classroom who take alternative assessments and for those students the curriculum is the access points. |
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| 3. General Comments  The skill you selected for you lesson is, for some, a very difficult one, but your use of hands-on activities, with technology, will likely motivate students to participate, which will increase the likelihood that they will understand the concept. If I were a student in your class, I think I am sure I would enjoy it. |
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